

**Session Title: Information Literacies**

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*Scope & rationale:* According to the National Council of Teachers of English (NCTE, 2013), ‘21st century demands that a literate person possess a wide range of abilities and competencies, many literacies.’ The term ‘meta-literacy’ (Mackey & Jacobson, 2014) reflects the concept of information literacy as an umbrella term of more specific literacies, such as media literacy, computer literacy, cultural literacy, or literacy related to a specific group or a specific subject area. The purpose of this session is to present papers related to various aspects of information literacy.

References:

NCTE (National Council of Teachers of English) (2013). The NCTE definition of 21st Century literacies. Retrieved from [www2.ncte.org/statement/21stcentdefinition/](http://www2.ncte.org/statement/21stcentdefinition/).  
Mackey, T.P. & Jacobson, T.E. (2014). Metaliteracy: Reinventing information literacy to empower learners. Atlanta: ALA Neal-Schuman.

List of papers

1. Gladys A. Abraham Elementary School Diabetes Awareness and Prevention Health Literacy Pilot Program, **Marilyn Brissett**, United States Virgin Islands Department of Education
2. Alliances in Interdisciplinary Literacy Instruction, **Christine A. Garrett Davis**, Virgin Islands Department of Education
3. Information Literacy Skills and College Students: Where are the Gaps?, **Jade Geary**, Post-Graduate Student, University of South Carolina, Columbia, USA