

QQML2020
12th Qualitative and Quantitative Methods in Libraries International Conference
26-29 May 2020
Turned into Virtual

Tuesday, 26.5.2020

TIME ZONE: CEST — Central European Summer

11:00- 11:30 Preparation, interconnections

11:30 – 12:00
Opening Ceremony

12:00-12:45 Plenary Session
(PS1)

Chair: Christos H. Skiadas, chair of ISAST

Speaker: Kristel Veimann

Title: To Improve is to Change: Service Based Organisation and Change Management in the National Library of Estonia

12:45- 13:00 Preparation, interconnections

SCS1 Special and Contributed Sessions
13:00-14.30

The Added Value of Library services	Change patterns: Open Science and Supporting Tools	<p>WS1</p> <p>1st Workshop:</p> <p>Angela Repanovici</p> <p>3D printing services in the libraries</p>
<p><u>Louis T. Becker, Elyssa M. Gould, Jennifer Mezick</u> <u>Assessing the Value of Library Resources for Renewal Negotiations</u></p>	<p>Lily Todorinova and Zara T. Wilkinson Designing a Faculty Survey to Assess the Open and Affordable Textbooks Program at Rutgers University</p>	
<p><u>Michele A. L. Villagran</u> <u>Impact of Cultural Intelligence within Special Libraries: Focus Group Findings and Overall Results</u></p>	<p><u>Tomasz Parkola and Blazej Betanski</u> <u>Towards a new generation of Digital Repository of Scientific Institutes</u></p>	
<p><u>Masatoshi Hamada, Michiko Tsubaki and Takafumi Suzuki</u> <u>Relationship Analysis between</u></p>	<p>Michael Crumpton Analyzing Open Access Impact to Learning Spaces</p>	

<p><u>Children Interests and Their Positive Emotions for Mobile Libraries' Community Development in a Tsunami Area</u></p>		
<p>Ivanka Pavlova, Silvia Stancheva, Tsvetomira Mikovska The academic educational environment as influence factor in the creative industry</p>	<p><u>Maria Esteva, Ellen M. Rathje Perspectives on Data Reuse from the Field of Natural Hazards Engineering</u></p>	
	<p>Anna Khodorenko The factors of free mt and open access in e-publishing</p>	
14:30-15:00 Break		
15:00- 15:30 Preparation, interconnections		
SCS2 Special and Contributed Sessions 15:30-17:00		
Library resources: Assessment and the Impact	Information Services Assessment	Change patterns: Academic Libraries
<p>Petruša Miholič Students assessment about quality of library services at slovenian public universities</p>	<p>Alma Beatriz Rivera-Aguilera and Josep Soler Teixidor The role of information services in graduate business and law teaching: advances in a qualitative research at ESADE Business & Law School</p>	<p><u>Teresa Malo de Molina Digital Humanities in the Library of the Carlos III University of Madrid</u></p>
<p><u>Cristian Alejandro Chisaba Pereira</u> <u>Data-driven model (DDM) for collection development and management: from library data to value generation institutional</u></p>		<p><u>A.J. Million and Kenneth Haggerty</u> <u>An Exploratory Study of Organizational Alignment in U.S. Academic Libraries</u></p>
<p>Natalia Sciarini Elementary, my dear Watson: How special collections use automated collection management software to analyze circulation statistics and resolve “missing book” cases.</p>	<p><u>HyunSeung Koh and Mark Fienup</u> <u>Topic Modeling Techniques for Library Chat Reference Data: Challenges, Solutions, and Future Directions</u></p>	<p><u>Rebecca Nowicki, Kate Holvoet</u> <u>Pub(lic) Opinion Crawl: Lowering Barriers for Qualitative Library Assessment</u></p>
<p>Luiza Baptista Melo, Silvia Costa Lopes, Susana Oliveira Henriques and Tatiana Sanches Theses and Dissertations from ULisboa to the world: a case study on the international visibility of</p>	<p><u>Ari Haasio</u> <u>Discussion groups and chat rooms – an ethical and methodological analysis</u></p>	<p><u>Paschalia Terzi</u> <u>4 steps to Curriculum Mapping</u></p>

academic publications in the institutional repositories of the University of Lisbon		
		<p><u>Christina Vouvaki- Manousaki, Nikolaos Koustas, Panorea Gaitanou</u> <u>Library Anxiety among users of a multinational academic environment: The case study of a major European University Library</u></p>
End of the 1st Day		

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SCS3 Special and Contributed Sessions
12:00-13:30

Management: Methods for sustainability and innovation	Linking Research and Practice: The Synergies and their Relevance to Practice, Policy and Academia	The Effect of Library Services on Research and Development
<u>Núria Balagué and Jarmo Saarti</u> <u>Evaluating the benchmarking as a methodology for the academic library quality enhancement</u>	Marinos Papadopoulos, Michalis Gerolimos, Konstantinos Vavousis & Christos Xenakis <u>Text and Data Mining for the National Library of Greece in consideration of Internet Security and GDPR</u>	<u>Robert Stalone Buwule</u> <u>Building dynamic business information financing for enhanced agricultural SME innovations in Uganda</u>
<u>Rosario Arquero-Avilés, Silvia Cobo-Serrano, Gonzalo Marco-Cuenca</u> <u>Sustainable Development Goals (SDGs) inspiring library projects planning</u>	<u>Mei-Ling Wang</u> <u>Technological Innovation in Library and Information Science Online Education: San Jose State University Case Study</u>	<u>Marzena Świgoń</u> <u>Students in the light of studies of self-perceived employability and information management skills</u>
<u>Alpigiano Carlotta</u> <u>Ensuring more services with less resources: business process redesign as an efficiency multiplier</u>	Elena Mărginean, Rodica Volovici <u>The Library as Information Tool</u>	Yu Liu and Zhiping Yang <u>Accurate Identification and Measurement of Sci-tech Poverty Alleviation Objects Based on Library in China</u>
<u>Projes Roy</u> <u>NFC - Enabled Library Management Application</u>	Dariush Matlabi, Saba Roshanzamir <u>Research and University Libraries as Future Scientific Publishers</u>	Tatyana V. Kaigorodova, Irina A. Kriukova <u>Analysis of information needs for World Health Organization publications among users of WHO Documentation Centre website</u>
<u>Glória Bastos, Maria Isabel Matias</u>	<u>Helena Bouzková, Helena Bouzková, Eva Lesenková, Lenka Maixnerová, Filip Kříž</u>	<u>Jenny S. Bossaller, Denice Adkins, Anne M. Dannerbeck Janku</u>

<u>Leadership and Assessment of the school library: a qualitative and quantitative analysis in two Portuguese schools</u>	<u>The Involvement of the National Medical Library in Increasing Health Literacy in Collaboration with the Network of Public Libraries in the Czech Republic</u>	<u>Using the Gap Analysis Method to Determine Health Information Literacy Needs of the Drug Court Population</u>
13:30- 13:45 Preparation, interconnections		
(PS2) 13:45-14:30 Plenary Session Chair: Anthi Katsirikou <u>Speaker:</u> <u>Glòria Pérez-Salmerón</u> <u>Title: Cultural Heritage Organisations as assets for Sustainable Development</u>		
14:30- 15:00 Break		
15:00- 15:15 Preparation, interconnections		
SCS4 Special and Contributed Sessions 15:15-17:00		
Information behavior models Chair:	COVID -19 Chair:	WS2
<u>Hajime Naka</u> <u>An analysis of hikikomoris “hidden” information needs on an online discussion forum: applying Dervin’s sense-making metaphor to their text-based self-narratives</u>	<u>Chrysa Nikolaou</u> <u>How lockdown redefines libraries; the future beyond the pandemic</u>	Eduardo E. Quintero Orta Precision Library Services”: The World Bank Group Library experience
Luiza Baptista Melo, Tatiana Sanches, Ana Novo, Isabel Sá and Célia Cruz Behavioural trends in the use of printed books or e-books: a case study in Portuguese university libraries	Jenifer Ishee; Jennifer McGillan; Carrie Mastley Triage: Special Collections Instructional Services in the Age of COVID-19	
<u>Grazielle Magnólia Nogueira Ferreira and Beatriz Valadares Cendón</u> <u>Study of the Brazilian literature on information behavior</u>	Krista Lepik, Ilmar Vaaro How to survive the race against time? Estonian libraries during the COVID19 outbreak	
Pius Olatunji OLAJO and Charity Olubusola ODUNSI Information ethics observance, information literacy skills and use of library information materials by undergraduates in two universities in Osun and Oyo states, Nigeria	<u>Todd Simpson, Tinamarie Vella, Meredith Powers</u> <u>No library is an island: how a consortium of academic libraries of a public university came to the conclusion services had to transition to remote-</u>	

	<u>only in light of the COVID-19 pandemic.</u>	
<u>Ioryem Nguachia Thaddeus</u> <u>Access to Academic, Professional and Leisure Materials in University Libraries in Benue State</u>	Jolanta Szulc Information culture in the age of coronavirus. Study of students' opinions as potential library users	
<u>Obinyan, Oluwatoyin Oyeeyemi</u> <u>Survey of users' level of satisfaction toward inclusive management and marketing of library services</u>	Petra Vávrová, Jitka Neoralová, Dana Hřebecká, Richard F. Mally First aid for libraries in Czech republic in COVID-19 pandemic time	
	Ari Haasio The impact of covid-19 -virus in Finnish public libraries	
End of the 2nd Day		

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SCS5 Special and Contributed Sessions
12:00-13:30

Metrics: Bibliometrics, Scientometrics, Webometrics and Altmetrics Chair: Teresa S. Welsh	Tracing the Future of the Library and Information Science	Information Literacies
Teresa S. Welsh A Bibliometric Study of Scholarly LIS Literature Related to Collection Analysis/Evaluation	Malgorzata Fedorowicz-Kruszewska Green Librarianship – conceptualisation, areas, methods of evaluation of activity results	Alejandro Villegas-Muro, Juan D. Machin-Mastromatteo, Gerardo Ascencio-Baca, Javier Tarango Developing an analytical framework to study the inclusion of information and research skills in higher education curricula
Ling-li Tseng and Ming-yueh Tsay Navigating the Visibility of New Scholarship: An Analysis of Academic Library Websites' Documentation on Altmetrics	Laurie M. Bridges Wikipedia and Library & Information Science: A bibliographic review, 2001-2020	<u>Ana Lúcia Terra, Fernanda Martins, Manuela Pinto Copyright literacy of LIS students in Portugal: some results from a case study</u>
Marina Grubišić, Sonja Špiranec A bibliometric approach to measuring societal impact of research based on the principle of productive interaction	Lauren H. Mandel Comparing Different Methodologies Used in Wayfinding Research in Library Facilities	Heather J. Stecklein Locally Sourced: Identifying Knowledge Practices from the ACRL Framework within Professional Contexts
	<u>Silvia Cobo-Serrano, Rosario Arquero-Avilés, Brenda Siso-Calvo</u> <u>Special libraries in the 21st century: a case study at the National Archaeological Museum's Library (Spain)</u>	Ma Lei Hsieh, Sharon Yang, Patricia Dawson Use of ACRL Information Literacy Frameworks in information literacy instruction

13:30- 13:45 Preparation, interconnections

(PS3)
13:45-14:30 Plenary Session
Chair: Aris Meletiou
Speaker: Caroline Bassett
Title: Digital Humanities: What does it need to be?

14:30- 15:00 Break

15:00- 15:15 Preparation, interconnections

SCS6 Special and Contributed Sessions
15:15-17:00

Knowledge Organization tools and techniques	Technologies as Services in Libraries	Change Patterns: Public libraries
Jenny Bossaller, Sean Burns Bibliographic Subject Analysis of Fake News	P. O. Olajo, Alese, Gbemisola, Gbotoso, Ajibola ‘Sunmad Information needs, information and communication technology skills and use of cloud computing by undergraduates in selected private universities in south-west Nigeria	Martha Kyrillidou UX Perspectives regarding the development of public library personas public
Anna Cajthamlova, Tomas Foltyn IN-PROVE: integrated environment for the effective management of the individual procedures of the modern book collections’ preservation	Tal Pavel How deep the web is?	<u>Jennifer Elaine Steele</u> <u>Censorship in American public Libraries: An Analysis Using</u>
Rachel A. Fleming-May, Brianne Dosch, Emily McCutcheon Best practices for a bibliographic database: creation, maintenance, and sustainability	Jiqiang Shi An evaluation system for the degree of research interest of plant species	Bojan Kundačina Portrait of librarians in public libraries public
ΑΣΘΕΝΗΣ Eduardo da Silva Alentejo National Bibliography Web-based: potential technologies for bibliographic heritage diffusion	<u>Vandy Pacetti-Donelson</u> <u>A Literature Review for the Implementation of Mobile Technologies in Cultural Heritage Organizations</u>	

End of the 3rd Day

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11:30- 12:00 Preparation, interconnections

SCS7 Special and Contributed Sessions

12:00-13:30

<u>Room 1</u>	<u>Room 2</u>	<u>Room 3</u>
Heritage and Rare Materials in libraries	The Attitude of the Users	Change Patterns: Human Resources
<p>Ivanka Yankova, Iskra Tsvetanska and Boryana Hadzhieva Training in the preservation of written cultural heritage a priority in the activities of the University of Library and Information Technology</p>	<p><u>Amanda L. Folk and Tracey Overbey</u> <u>Using phenomenological interviewing to learn from underserved user communities</u></p>	<p><u>Silvia Cobo-Serrano, Rosario Arquero-Avilés, Gonzalo Marco-Cuenca</u> <u>Assessing special libraries' strategic issues: an analysis from LIS profession</u></p>
<p><u>Judit Casals Parladé and Neus Verger Arce</u> <u>The Rare Book and Manuscript CRAI Library of the University of Barcelona inside the process management model</u></p>	<p style="text-align: center;">Lara Miller Start your Assessment Project with User Experience Methods</p>	<p style="text-align: center;"><u>Noula Alvanoudi</u> <u>A study of the Quality of Work Life for the staff of Greek Academic Libraries</u></p>
<p><u>Kostas Kourmoulakis, Evaggelia Bafouni, Dimitrios Manalis Dimitris Rondiris(1899 - 1981) Physical Archive to digital collection</u></p>	<p><u>Lily Todorinova and Maria Ortiz-Myers</u> <u>The Academic Library and LGBTQ Students: A Survey of Librarians and Library Administrators at LGBTQ-Friendly Colleges and Universities in the United States</u></p>	<p>R. Vasileva, I. Yankova, S. Stancheva, B. Hadzhieva E-learning for professionals – “vogue” trend or a unavoidable alternative?!</p>
<p><u>Panagiota Dedetzi, Hara Brindesi, Katia Kraniotou, S. Kalligeros, Stavroula Kouri, Anthi Katsirikou, Helen A. Thanopoulou, Nektaria Despotopoulou</u></p>	<p>Octavia-Luciana Madge and Arja Ellen Mäntykangas Categorizing the meaning of libraries from the users’ point of view</p>	<p style="text-align: center;"><u>Jade Geary</u> <u>Instructional Design and Librarianship: Navigating the necessary skills for our changing library landscape</u></p>

MarLiNet highlights the maritime cultural heritage		
Jeremiah Flannery Extracting with Style: Using Natural Language Processing to Generate Summaries of Rare Materials	Tomás Bocanegra Esqueda User studies and comparative librarianship: how, why and what for	Agnes Namaganda and Omona Walter Understanding Librarians' Continuing Professional Development.
	Jean Clenney, Jade Geary and Valerie Lookingbill EDI within Libraries: Do We Know What's Effective, Successful or Failing?	Elena Popescu Human dimension in adopting quality management in Romanian research libraries: Librarians' skills for supporting researchers' visibility
13:30- 13:45 Preparation, interconnections		

<u>Room 1</u>
PS1 Poster Session
13:45-14.15

1. Andreas Marquet: <i>Measuring digital transformation: A maturity model as an approach to reunite the library and archives of social democracy of the Friedrich-Ebert-Stiftung</i>
2. Vera Petrovic: <i>Bibliometric analysis of the journal act (1894-1915.)</i> Hawa Al-Naki:
3. <i>The Everday Life Information Seeking Behavior Of Muslim Newcomers In Montreal, Canada</i>
14:15-14:30 Preparation, interconnections

<u>Room 1</u>
14:30-
15:00
Closing Ceremony
End of the Conference

DAILY WEBEX EVENTS LINKS

Tuesday 26 of May

ROOM -1

Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=ef3ce67e5a17c74d8bcfa0eca9c2fb6fc>

Eventnumber:	113 083 7016
Eventpassword:	qqml2020
VideoAddress:	1130837016@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number
Audioconference:	United Kingdom Toll +44-20-7660-8149 Show all global call-in numbers Access code: 1130837016

ROOM - 2

Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=e546e803f143c9a384b5860f2d823dc08>

Eventnumber:	957 799 928
Eventpassword:	qqml2020
VideoAddress:	957799928@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
Audioconference:	United Kingdom Toll +44-20-7660-8149 Show all global call-in numbers Access code: 957 799 928

ROOM - 3

Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=e13c2ccc9044eca14ecf194818fee5250>

Eventnumber:	113 248 4368
Eventpassword:	qqml2020
VideoAddress:	1132484368@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
Audioconference:	United Kingdom Toll +44-20-7660-8149 Show all global call-in numbers Access code: 113 248 4368

Wednesday 27 of May

ROOM -1

Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=e59314b7ff96351752190e908ac9b9979>

Eventnumber:	113 651 4828
Eventpassword:	qqml2020
VideoAddress:	1136514828@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
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ROOM -2

Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=e17dee2ae09c850bac55840ec722a0d68>

Eventnumber:	950 138 408
Eventpassword:	qqml2020
VideoAddress:	950138408@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
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ROOM -3

Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=ea056122bee7e5f1d07bd5534485af381>

Eventnumber:	113 894 8314
Eventpassword:	qqml2020
VideoAddress:	1138948314@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
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Thursday 28 of May

ROOM –1

Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=eb40173eac627ef20d3c2fdecadb575da>

Eventnumber:	113 546 2460
Eventpassword:	qqml2020
VideoAddress:	1135462460@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
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ROOM –2

Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=ec8e4e57f87f4aa63bee61583bae32b11>

Eventnumber:	958 721 687
Eventpassword:	qqml2020
VideoAddress:	958721687@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
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ROOM –3

Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=e31215c7d87aed073a15894463cbc3fad>

Eventnumber:	113 336 9369
Eventpassword:	qqml2020
VideoAddress:	1133369369@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
Audioconference:	United Kingdom Toll +44-20-7660-8149 <u>Show all global call-in numbers</u> Access code: 113 336 9369

Friday 29 of May

ROOM –1

Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=ef73bc0cc301ce5f0f376c4cfcea0fe98>

Eventnumber:	113 995 0266
Eventpassword:	qqml2020
VideoAddress:	1139950266@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
Audioconference:	United Kingdom Toll +44-20-7660-8149 <u>Show all global call-in numbers</u> Access code: 113 995 0266

ROOM –2

Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=ee230f4af916f7fcaae7ea64464a68a88>

Eventnumber:	950 209 009
Eventpassword:	qqml2020
VideoAddress:	950209009@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
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ROOM –3

Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=e433b1685df23f8d6ce3c17b2cc1a418b>

Eventnumber:	113 203 8395
Eventpassword:	qqml2020
VideoAddress:	1132038395@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
Audioconference:	United Kingdom Toll +44-20-7660-8149 <u>Show all global call-in numbers</u> Access code: 113 203 8395