

**QQML2020**  
**12th Qualitative and Quantitative Methods in Libraries International**  
**Conference**  
**26-29 May 2020**  
*Turned into Virtual*

**Tuesday, 26.5.2020**

**TIME ZONE: CEST – Central European Summer**

11:00- 11:30 Preparation, interconnections

11:30 - 12:00  
**Opening Ceremony**

12:00-12:45 Plenary Session  
(PS1)

Chair: Christos H. Skiadas, chair of ISAST

Speaker: Kristel Veimann

Title: To Improve is to Change: Service Based Organisation and Change Management in the National Library of Estonia

12:45- 13:00 Preparation, interconnections

**SCS1 Special and Contributed Sessions**  
**13:00-14.30**

<b>The Added Value of Library services</b>	<b>Change patterns: Open Science and Supporting Tools</b>	WS1  1 <sup>st</sup> Workshop:  <b>Angela Repanovici</b>  3D printing services in the libraries
<u>Louis T. Becker, Elyssa M. Gould, Jennifer Mezick</u> <u>Assessing the Value of Library Resources for Renewal Negotiations</u>	Lily Todorinova and Zara T. Wilkinson Designing a Faculty Survey to Assess the Open and Affordable Textbooks Program at Rutgers University	
<u>Michele A. L. Villagran</u> <u>Impact of Cultural Intelligence within Special Libraries: Focus Group Findings and Overall Results</u>	<u>Tomasz Parkoła and Blazej Betanski</u> <u>Towards a new generation of Digital Repository of Scientific Institutes</u>	
<u>Masatoshi Hamada, Michiko Tsubaki and Takafumi Suzuki</u> <u>Relationship Analysis between</u>	Michael Crumpton Analyzing Open Access Impact to Learning Spaces	

<a href="#"><u>Children Interests and Their Positive Emotions for Mobile Libraries' Community Development in a Tsunami Area</u></a>		
<b>Ivanka Pavlova, Silvia Stancheva, Tsvetomira Mikovska</b> The academic educational environment as influence factor in the creative industry	<a href="#"><u>Maria Esteva, Ellen M. Rathje Perspectives on Data Reuse from the Field of Natural Hazards Engineering</u></a>	
	<b>Anna Khodorenko</b> The factors of free mt and open access in e-publishing	
<b>14:30-15:00 Break</b>		
<b>15:00- 15:30 Preparation, interconnections</b>		
<b>SCS2 Special and Contributed Sessions 15:30-17:00</b>		
<b>Library resources: Assessment and the Impact</b>	<b>Information Services Assessment</b>	<b>Change patterns: Academic Libraries</b>
<b>Petruša Miholič</b> Students assessment about quality of library services at slovenian public universities	<b>Alma Beatriz Rivera-Aguilera and Josep Soler Teixidor</b> The role of information services in graduate business and law teaching: advances in a qualitative research at ESADE Business & Law School	<a href="#"><u>Teresa Malo de Molina Digital Humanities in the Library of the Carlos III University of Madrid</u></a>
<a href="#"><u>Cristian Alejandro Chisaba Pereira</u></a> <a href="#"><u>Data-driven model (DDM) for collection development and management: from library data to value generation institutional</u></a>		<a href="#"><u>A.J. Million and Kenneth Haggerty</u></a> <a href="#"><u>An Exploratory Study of Organizational Alignment in U.S. Academic Libraries</u></a>
<b>Natalia Sciarini</b> Elementary, my dear Watson: How special collections use automated collection management software to analyze circulation statistics and resolve "missing book" cases.	<a href="#"><u>HyunSeung Koh and Mark Fienup</u></a> <a href="#"><u>Topic Modeling Techniques for Library Chat Reference Data: Challenges, Solutions, and Future Directions</u></a>	<a href="#"><u>Rebecca Nowicki, Kate Holvoet</u></a> Pub(lic) Opinion Crawl: Lowering Barriers for Qualitative Library Assessment
<b>Luiza Baptista Melo, Sílvia Costa Lopes, Susana Oliveira Henriques and Tatiana Sanches</b> Theses and Dissertations from ULisboa to the world: a case study on the international visibility of	<a href="#"><u>Ari Haasio</u></a> <a href="#"><u>Discussion groups and chat rooms - an ethical and methodological analysis</u></a>	<a href="#"><u>Paschalia Terzi</u></a> <a href="#"><u>4 steps to Curriculum Mapping</u></a>

academic publications in the institutional repositories of the University of Lisbon		
		<p><a href="#"><u>Christina Vouvaki-Manousaki, Nikolaos Koustas, Panorea Gaitanou</u></a> <a href="#"><u>Library Anxiety among users of a multinational academic environment: The case study of a major European University Library</u></a></p>
<b>End of the 1<sup>st</sup> Day</b>		

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11:30- 12:00 Preparation, interconnections

**SCS3 Special and Contributed Sessions**  
**12:00-13:30**

<b>Management: Methods for sustainability and innovation</b>	<b>Linking Research and Practice: The Synergies and their Relevance to Practice, Policy and Academia</b>	<b>The Effect of Library Services on Research and Development</b>
<a href="#"><u>Núria Balagué and Jarmo Saarti</u></a> <a href="#"><u>Evaluating the benchmarking as a methodology for the academic library quality enhancement</u></a>	Marinos Papadopoulos, Michalis Gerolimos, Konstantinos Vavousis & Christos Xenakis Text and Data Mining for the National Library of Greece in consideration of Internet Security and GDPR	<a href="#"><u>Robert Stalone Buwule</u></a> <a href="#"><u>Building dynamic business information financing for enhanced agricultural SME innovations in Uganda</u></a>
<a href="#"><u>Rosario Arquero-Avilés, Silvia Cobo-Serrano, Gonzalo Marco-Cuenca</u></a> <a href="#"><u>Sustainable Development Goals (SDGs) inspiring library projects planning</u></a>	<a href="#"><u>Mei-Ling Wang</u></a> <a href="#"><u>Technological Innovation in Library and Information Science</u></a> <a href="#"><u>Online Education: San Jose State University Case Study</u></a>	<a href="#"><u>Marzena Świgoń</u></a> <a href="#"><u>Students in the light of studies of self-perceived employability and information management skills</u></a>
<a href="#"><u>Alpigiano Carlotta</u></a> <a href="#"><u>Ensuring more services with less resources: business process redesign as an efficiency multiplier</u></a>	Elena Mărginean, Rodica Volovici The Library as Information Tool	<b>Yu Liu and Zhiping Yang</b> Accurate Identification and Measurement of Sci-tech Poverty Alleviation Objects Based on Library in China
<a href="#"><u>Projes Roy</u></a> <a href="#"><u>NFC - Enabled Library Management Application</u></a>	Dariush Matlabi, Saba Roshanzamir Research and University Libraries as Future Scientific Publishers	Tatyana V. Kaigorodova, Irina A. Kriukova Analysis of information needs for World Health Organization publications among users of WHO Documentation Centre website
<a href="#"><u>Glória Bastos, Maria Isabel Matias</u></a>	<a href="#"><u>Helena Bouzková, Helena Bouzková, Eva Lesenková, Lenka Maixnerová, Filip Kříž</u></a>	<a href="#"><u>Jenny S. Bossaller, Denice Adkins, Anne M. Dannerbeck Janku</u></a>

<a href="#">Leadership and Assessment of the school library: a qualitative and quantitative analysis in two Portuguese schools</a>	<a href="#">The Involvement of the National Medical Library in Increasing Health Literacy in Collaboration with the Network of Public Libraries in the Czech Republic</a>	<a href="#">Using the Gap Analysis Method to Determine Health Information Literacy Needs of the Drug Court Population</a>
<b>13:30- 13:45 Preparation, interconnections</b>		
(PS2) 13:45-14:30 Plenary Session Chair: Anthi Katsirikou <b>Speaker: Glòria Pérez-Salmerón</b> <b>Title: Cultural Heritage Organisations as assets for Sustainable Development</b>		
<b>14:30- 15:00 Break</b>		
<b>15:00- 15:15 Preparation, interconnections</b>		
<b>SCS4 Special and Contributed Sessions 15:15-17:00</b>		
<b>Information behavior models Chair:</b>	<b>COVID -19 Chair:</b>	<b>WS2</b>
<a href="#">Hajime Naka</a> <a href="#">An analysis of hikikomoris “hidden” information needs on an online discussion forum: applying Dervin’s sense-making metaphor to their text-based self-narratives</a>	<a href="#">Chrysa Nikolaou</a> <a href="#">How lockdown redefines libraries; the future beyond the pandemic</a>	<b>Eduardo E. Quintero Orta</b> <b>Precision Library Services”: The World Bank Group Library experience</b>
<b>Luiza Baptista Melo, Tatiana Sanches, Ana Novo, Isabel Sá and Célia Cruz</b> Behavioural trends in the use of printed books or e-books: a case study in Portuguese university libraries	<b>Jenifer Ishee; Jennifer McGillan; Carrie Mastley</b> Triage: Special Collections Instructional Services in the Age of COVID-19	
<a href="#">Grazielle Magnólia Nogueira Ferreira and Beatriz Valadares Cendón</a> <a href="#">Study of the Brazilian literature on information behavior</a>	<b>Krista Lepik, Ilmar Vaaro</b> How to survive the race against time? Estonian libraries during the COVID19 outbreak	
<b>Pius Olatunji OLAOJO and Charity Olubusola ODUNSI</b> Information ethics observance, information literacy skills and use of library information materials by undergraduates in two universities in Osun and Oyo states, Nigeria	<a href="#">Todd Simpson, Tinamarie Vella, Meredith Powers</a> <a href="#">No library is an island: how a consortium of academic libraries of a public university came to the conclusion services had to transition to remote-</a>	

	<a href="#"><u>only in light of the COVID-19 pandemic.</u></a>	
<a href="#"><u>Ioryem Nguachia Thaddeus</u></a> <a href="#"><u>Access to Academic, Professional and Leisure Materials in University Libraries in Benue State</u></a>	<b>Jolanta Szulc</b> Information culture in the age of coronavirus. Study of students' opinions as potential library users	
<a href="#"><u>Obinyan, Oluwatoyin Oyeyemi</u></a> <a href="#"><u>Survey of users' level of satisfaction toward inclusive management and marketing of library services</u></a>	<b>Petra Vávrová, Jitka Neoralová, Dana Hřebecká, Richard F. Mally</b> First aid for libraries in Czech republic in COVID-19 pandemic time	
	<b>Ari Haasio</b> The impact of covid-19 -virus in Finnish public libraries	
<b>End of the 2<sup>nd</sup> Day</b>		

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**11:30- 12:00 Preparation, interconnections**

**SCS5 Special and Contributed Sessions**  
**12:00-13:30**

<b>Metrics: Bibliometrics, Scientometrics, Webometrics and Altmetrics</b> Chair: Teresa S. Welsh	<b>Tracing the Future of the Library and Information Science</b>	<b>Information Literacies</b>
<b>Teresa S. Welsh</b> A Bibliometric Study of Scholarly LIS Literature Related to Collection Analysis/Evaluation	<b>Malgorzata Fedorowicz-Kruszewska</b> Green Librarianship – conceptualisation, areas, methods of evaluation of activity results	<b>Alejandro Villegas-Muro, Juan D. Machin-Mastromatteo, Gerardo Ascencio-Baca, Javier Tarango</b> Developing an analytical framework to study the inclusion of information and research skills in higher education curricula
<b>Ling-li Tseng and Ming-yueh Tsay</b> Navigating the Visibility of New Scholarship: An Analysis of Academic Library Websites' Documentation on Altmetrics	<b>Laurie M. Bridges</b> Wikipedia and Library & Information Science: A bibliographic review, 2001-2020	<a href="#"><u>Ana Lúcia Terra, Fernanda Martins, Manuela Pinto</u></a> <a href="#"><u>Copyright literacy of LIS students in Portugal: some results from a case study</u></a>
<b>Marina Grubišić, Sonja Špiranec</b> A bibliometric approach to measuring societal impact of research based on the principle of productive interaction	<b>Lauren H. Mandel</b> Comparing Different Methodologies Used in Wayfinding Research in Library Facilities	<b>Heather J. Stecklein</b> Locally Sourced: Identifying Knowledge Practices from the ACRL Framework within Professional Contexts
	<a href="#"><u>Silvia Cobo-Serrano, Rosario Arquero-Avilés, Brenda Siso-Calvo</u></a> <a href="#"><u>Special libraries in the 21st century: a case study at the National Archaeological Museum's Library (Spain)</u></a>	<b>Ma Lei Hsieh, Sharon Yang, Patricia Dawson</b> Use of ACRL Information Literacy Frameworks in information literacy instruction

**13:30- 13:45 Preparation, interconnections**

(PS3)

13:45-14:30 Plenary Session

Chair: Aris Meletiou

Speaker: Caroline Bassett

Title: Digital Humanities: What does it need to be?

14:30- 15:00 Break

15:00- 15:15 Preparation, interconnections

SCS6 Special and Contributed Sessions

15:15-17:00

Knowledge Organization tools and techniques	Technologies as Services in Libraries	Change Patterns: Public libraries
<b>Jenny Bossaller, Sean Burns</b> Bibliographic Subject Analysis of Fake News	<b>P. O. Olajo, Alese, Gbemisola, Gbotoso, Ajibola 'Sunmad</b> Information needs, information and communication technology skills and use of cloud computing by undergraduates in selected private universities in south-west Nigeria	<b>Martha Kyrellidou</b> UX Perspectives regarding the development of public library personas public
<b>Anna Cajthamlova, Tomas Foltyn</b> IN-PROVE: integrated environment for the effective management of the individual procedures of the modern book collections' preservation	<b>Tal Pavel</b> How deep the web is?	<b>Jennifer Elaine Steele</b> <a href="#">Censorship in American public Libraries: An Analysis Using</a>
<b>Rachel A. Fleming-May, Brianne Dosch, Emily McCutcheon</b> Best practices for a bibliographic database: creation, maintenance, and sustainability	<b>Jiqiang Shi</b> An evaluation system for the degree of research interest of plant species	<b>Bojan Kundačina</b> Portrait of librarians in public libraries public
<b>ΑΣΘΕΝΗΣ</b> <b>Eduardo da Silva Alentejo</b> National Bibliography Web-based: potential technologies for bibliographic heritage diffusion	<b>Vandy Pacetti-Donelson</b> <a href="#">A Literature Review for the Implementation of Mobile Technologies in Cultural Heritage Organizations</a>	

End of the 3<sup>rd</sup> Day



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11:30- 12:00 Preparation, interconnections

**SCS7 Special and Contributed Sessions**  
**12:00-13:30**

<u>Room 1</u>	<u>Room 2</u>	<u>Room 3</u>
<b>Heritage and Rare Materials in libraries</b>	<b>The Attitude of the Users</b>	<b>Change Patterns: Human Resources</b>
<p style="text-align: center;"><b>Ivanka Yankova, Iskra Tsvetanska and Boryana Hadzhieva</b></p> <p>Training in the preservation of written cultural heritage a priority in the activities of the University of Library and Information Technology</p>	<p style="text-align: center;"><a href="#"><u>Amanda L. Folk and Tracey Overbey</u></a>  <a href="#"><u>Using phenomenological interviewing to learn from underserved user communities</u></a></p>	<p style="text-align: center;"><a href="#"><u>Silvia Cobo-Serrano, Rosario Arquero-Avilés, Gonzalo Marco-Cuenca</u></a>  <a href="#"><u>Assessing special libraries' strategic issues: an analysis from LIS profession</u></a></p>
<p style="text-align: center;"><a href="#"><u>Judit Casals Parladé and Neus Verger Arce</u></a>  <a href="#"><u>The Rare Book and Manuscript CRAI Library of the University of Barcelona inside the process management model</u></a></p>	<p><b>Lara Miller</b> Start your Assessment Project with User Experience Methods</p>	<p style="text-align: center;"><a href="#"><u>Noula Alvanoudi</u></a>  <a href="#"><u>A study of the Quality of Work Life for the staff of Greek Academic Libraries</u></a></p>
<p style="text-align: center;"><a href="#"><u>Kostas Kourmoulakis, Evaggelia Bafouni, Dimitrios Manalis</u></a>  <a href="#"><u>Dimitris Rondiris(1899 - 1981)</u></a>  <a href="#"><u>Physical Archive to digital collection</u></a></p>	<p style="text-align: center;"><a href="#"><u>Lily Todorinova and Maria Ortiz-Myers</u></a>  <a href="#"><u>The Academic Library and LGBTQ Students: A Survey of Librarians and Library Administrators at LGBTQ- Friendly Colleges and Universities in the United States</u></a></p>	<p style="text-align: center;"><b>R. Vasileva, I. Yankova, S. Stancheva, B. Hadzhieva</b> E-learning for professionals – “vogue” trend or a unavoidable alternative?!</p>
<p style="text-align: center;"><a href="#"><u>Panagiota Dedetzi, Hara Brindesi, Katia Kraniotou, S. Kalligeros, Stavroula Kouri, Anthi Katsirikou, Helen A. Thanopoulou, Nektaria Despotopoulou</u></a></p>	<p style="text-align: center;"><b>Octavia-Luciana Madge and Arja Ellen Mäntykangas</b> Categorizing the meaning of libraries from the users’ point of view</p>	<p style="text-align: center;"><a href="#"><u>Jade Geary</u></a>  <a href="#"><u>Instructional Design and Librarianship: Navigating the necessary skills for our changing library landscape</u></a></p>

<a href="#">MarLiNet highlights the maritime cultural heritage</a>		
<b>Jeremiah Flannery</b> Extracting with Style: Using Natural Language Processing to Generate Summaries of Rare Materials	<b>Tomás Bocanegra Esqueda</b> User studies and comparative librarianship: how, why and what for	<b>Agnes Namaganda and Omona Walter</b> Understanding Librarians' Continuing Professional Development.
	<b>Jean Clenney, Jade Geary and Valerie Lookingbill</b> EDI within Libraries: Do We Know What's Effective, Successful or Failing?	<a href="#">Elena Popescu</a> <a href="#">Human dimension in adopting quality management in Romanian research libraries: Librarians' skills for supporting researchers' visibility</a>
<b>13:30- 13:45 Preparation, interconnections</b>		
<b>Room 1</b> <b>PS1 Poster Session</b> <b>13:45-14.15</b>		
1.	<a href="#">Andreas Marquet:</a> <i>Measuring digital transformation: A maturity model as an approach to reunite the library and archives of social democracy of the Friedrich-Ebert-Stiftung</i>	
2.	Vera Petrovic: <i>Bibliometric analysis of the journal act (1894-1915.)</i>	
3.	Hawa Al-Naki: <i>The Everyday Life Information Seeking Behavior Of Muslim Newcomers In Montreal, Canada</i>	
<b>14:15-14:30 Preparation, interconnections</b>		
<b>Room 1</b> <b>14:30-15:00</b> <b>Closing Ceremony</b>		
<b>End of the Conference</b>		

# DAILY WEBEX EVENTS LINKS

## Tuesday 26 of May

<b>ROOM -1</b>	
<b>Event link</b> <a href="https://isast.webex.com/isast/onstage/g.php?MTID=ef3ce67e5a17c74d8bcfa0eca9c2fb6fc">https://isast.webex.com/isast/onstage/g.php?MTID=ef3ce67e5a17c74d8bcfa0eca9c2fb6fc</a>	
<b>Eventnumber:</b>	113 083 7016
<b>Eventpassword:</b>	qqml2020
<b>VideoAddress:</b>	1130837016@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number
<b>Audioconference:</b>	United Kingdom Toll +44-20-7660-8149 <u>Show all global call-in numbers</u> Access code: 1130837016

<b>ROOM - 2</b>	
<b>Event link</b> <a href="https://isast.webex.com/isast/onstage/g.php?MTID=e546e803f143c9a384b5860f2d823dc08">https://isast.webex.com/isast/onstage/g.php?MTID=e546e803f143c9a384b5860f2d823dc08</a>	
<b>Eventnumber:</b>	957 799 928
<b>Eventpassword:</b>	qqml2020
<b>VideoAddress:</b>	957799928@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
<b>Audioconference:</b>	United Kingdom Toll +44-20-7660-8149 <u>Show all global call-in numbers</u> Access code: 957 799 928

<b>ROOM - 3</b>	
<b>Event link</b> <a href="https://isast.webex.com/isast/onstage/g.php?MTID=e13c2ccc9044eca14ecf194818fee5250">https://isast.webex.com/isast/onstage/g.php?MTID=e13c2ccc9044eca14ecf194818fee5250</a>	
<b>Eventnumber:</b>	113 248 4368
<b>Eventpassword:</b>	qqml2020
<b>VideoAddress:</b>	1132484368@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
<b>Audioconference:</b>	United Kingdom Toll +44-20-7660-8149 <u>Show all global call-in numbers</u> Access code: 113 248 4368

## Wednesday 27 of May

### ROOM -1

#### Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=e59314b7ff96351752190e908ac9b9979>

<b>Eventnumber:</b>	113 651 4828
<b>Eventpassword:</b>	qqml2020
<b>VideoAddress:</b>	1136514828@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
<b>Audioconference:</b>	United Kingdom Toll +44-20-7660-8149 <a href="#">Show all global call-in numbers</a> Access code: 1136514828

### ROOM -2

#### Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=e17dee2ae09c850bac55840ec722a0d68>

<b>Eventnumber:</b>	950 138 408
<b>Eventpassword:</b>	qqml2020
<b>VideoAddress:</b>	950138408@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
<b>Audioconference:</b>	United Kingdom Toll +44-20-7660-8149 <a href="#">Show all global call-in numbers</a> Access code: 950 138 408

### ROOM -3

#### Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=ea056122bee7e5f1d07bd5534485af381>

<b>Eventnumber:</b>	113 894 8314
<b>Eventpassword:</b>	qqml2020
<b>VideoAddress:</b>	1138948314@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
<b>Audioconference:</b>	United Kingdom Toll +44-20-7660-8149 <a href="#">Show all global call-in numbers</a> Access code: 113 894 8314

## Thursday 28 of May

### ROOM -1

#### Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=eb40173eac627ef20d3c2fdecadb575da>

<b>Eventnumber:</b>	113 546 2460
<b>Eventpassword:</b>	qqml2020
<b>VideoAddress:</b>	1135462460@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
<b>Audioconference:</b>	United Kingdom Toll +44-20-7660-8149 <a href="#">Show all global call-in numbers</a> Access code: 113 546 2460

### ROOM -2

#### Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=ec8e4e57f87f4aa63bee61583bae32b11>

<b>Eventnumber:</b>	958 721 687
<b>Eventpassword:</b>	qqml2020
<b>VideoAddress:</b>	958721687@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
<b>Audioconference:</b>	United Kingdom Toll +44-20-7660-8149 <a href="#">Show all global call-in numbers</a> Access code: 958 721 687

### ROOM -3

#### Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=e31215c7d87aed073a15894463cbc3fad>

<b>Eventnumber:</b>	113 336 9369
<b>Eventpassword:</b>	qqml2020
<b>VideoAddress:</b>	1133369369@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
<b>Audioconference:</b>	United Kingdom Toll +44-20-7660-8149 <a href="#">Show all global call-in numbers</a> Access code: 113 336 9369

## Friday 29 of May

### ROOM -1

#### Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=ef73bc0cc301ce5f0f376c4cfcea0fe98>

<b>Eventnumber:</b>	113 995 0266
<b>Eventpassword:</b>	qqml2020
<b>VideoAddress:</b>	1139950266@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
<b>Audioconference:</b>	United Kingdom Toll +44-20-7660-8149 <a href="#">Show all global call-in numbers</a> Access code: 113 995 0266

### ROOM -2

#### Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=ee230f4af916f7fcaae7ea64464a68a88>

<b>Eventnumber:</b>	950 209 009
<b>Eventpassword:</b>	qqml2020
<b>VideoAddress:</b>	950209009@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
<b>Audioconference:</b>	United Kingdom Toll +44-20-7660-8149 <a href="#">Show all global call-in numbers</a> Access code: 950 209 009

### ROOM -3

#### Event link

<https://isast.webex.com/isast/onstage/g.php?MTID=e433b1685df23f8d6ce3c17b2cc1a418b>

<b>Eventnumber:</b>	113 203 8395
<b>Eventpassword:</b>	qqml2020
<b>VideoAddress:</b>	1132038395@isast.webex.com You can also dial 62.109.219.4 and enter your meeting number.
<b>Audioconference:</b>	United Kingdom Toll +44-20-7660-8149 <a href="#">Show all global call-in numbers</a> Access code: 113 203 8395